STRATEGIC EDUCATION FRAMEWORK

Operationalizing the EEEQI Model for SDG 4 (Quality Education)

Core Vision: While **UN Sustainable Development Goal 4 (SDG 4)** defines the global outcome—to *"ensure inclusive and equitable quality education and promote lifelong learning opportunities for all"*—the **EEEQI Framework** provides the operational blueprint required for institutional implementation and policy execution.



1. Equality

SDG 4 Targets 4.1, 4.2 & Art. 25-A

Guarantees that every learner, regardless of socioeconomic status, gender, or regional location, enjoys equal access to basic and foundational schooling. It eliminates systematic barriers, supporting **Target 4.1** (universal primary/secondary completion) and **Target 4.2** (early childhood development).

2. Efficiency

SDG 4 Targets 4.a & 4.c

Focuses on optimizing educational governance, public expenditure, and administrative workflows. It maximizes the yield of education budgets to ensure timely building/upgrading of safe school facilities (**Target 4.a**) and efficient deployment of qualified teachers (**Target 4.c**).

3. Effectiveness

SDG 4 Targets 4.4 & 4.7

Measures actual learning outcomes and skill acquisition rather than mere enrollment. It ensures students achieve functional literacy/numeracy and market-relevant technical competencies necessary for employment and entrepreneurship (**Target 4.4**).

4. Quality

SDG 4 Targets 4.1, 4.7 & Higher Ed

Sets rigorous academic standards, modernized curricula, continuous teacher professional development, and robust accreditation across basic, TVET, and higher education. It drives critical thinking and global citizenship values (**Target 4.7**).

5. Inclusiveness

SDG 4 Target 4.5

Directly addresses **Target 4.5** by eliminating disparities for vulnerable populations—including out-of-school children (OOSC), children with disabilities, rural girls, and marginalized communities—guaranteeing universal access to all levels of education.