2030 GLOBAL AGENDA & NATIONAL VISION

Transforming Pakistan's Education System for SDG 4

Strategic Roadmap for Access, Foundational Literacy, Digital Equity, and Systemic Governance Reforms

STRATEGIC PILLAR 1

Universal Access, Inclusion & Out-of-School Children (OOSC)

TARGET 4.1 • OOSC EMERGENCY

Alternative Learning Pathways

Deploy flexible afternoon shifts, non-formal education centers, and community schools to absorb 26M+ out-of-school children into mainstream education.

TARGET 4.5 • GENDER & RURAL PARITY

Targeted Inclusion Incentives

Provide stipends for girls, single-sex basic sanitation, safe transport, and adaptive infrastructure for students with disabilities across rural districts.

TARGET 4.2 • EARLY CHILDHOOD

Universal ECE Infrastructure

Institutionalize Early Childhood Education (ECE) classrooms in all primary schools to ensure foundational school readiness before Grade 1.

CONSTITUTIONAL ALIGNMENT

Enforcing Article 25-A

Operationalize provincial free and compulsory education acts through mandatory municipal budget allocations and legal enforcement.

STRATEGIC PILLAR 2

Learning Poverty, Digital Integration & Teacher Capacity

FLN FOCUS

Foundational Literacy & Numeracy

Shift pedagogy in Grades 1–5 toward mother-tongue foundation, daily reading hours, and standardized minimum learning outcome benchmarks.

TARGET 4.C

Teacher Professionalization

Licensing, continuous professional development (CPD), merit-based recruitment, and digital competency certification for all public sector educators.

TARGET 4.4 & 4.A

EdTech & Modern Infrastructure

Equip schools with solar energy, internet connectivity, computer labs, and blended EdTech tools to bridge the digital learning divide.

Target Funding Goal Gradually increase national education spending from < 2% toward the global SDG 4 benchmark of 4%–6% of GDP by 2030.

STRATEGIC PILLAR 3

Governance, Skill Development & Higher Education Alignment

TARGET 4.3 • TECHNICAL TRAINING

Market-Driven TVET

Integrate vocational technical training into secondary schools to equip non-university youth with market-relevant digital and trade skills.

HIGHER EDUCATION

Research & STEM Modernization

Strengthen 4-Year BS degrees with industry capstone projects, entrepreneurship incubation, and STEM research funding via HEC.

INSTITUTIONAL GOVERNANCE

Data-Driven Provincial Management

Strengthen EMIS/PIE data systems across provinces for real-time tracking of student learning outcomes and school resource allocation.