UN SUSTAINABLE DEVELOPMENT GOALS

SDG 4: Quality Education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

OUTCOME TARGETS • PART 1

Foundational & Technical Skill Targets

TARGET 4.1

Primary & Secondary

Ensure all boys and girls complete free, equitable, and quality primary and secondary education.

INDICATOR 4.1.1

Minimum proficiency rate in reading & mathematics.

TARGET 4.2

Early Childhood Care

Access to quality early childhood development, care, and pre-primary education.

INDICATOR 4.2.1 / 4.2.2

Developmentally on-track rate & organized learning participation.

TARGET 4.3

TVET & Higher Education

Equal access for all adults to affordable technical, vocational, and university education.

INDICATOR 4.3.1

Participation rate in formal and non-formal education.

TARGET 4.4

Job-Relevant Skills

Substantially increase youth and adults with relevant skills for employment and entrepreneurship.

INDICATOR 4.4.1

Proportion of youth/adults with ICT skills.

OUTCOME TARGETS • PART 2

Equity, Literacy & Global Citizenship

TARGET 4.5

Equity & Inclusion

Eliminate gender disparities and ensure equal access for vulnerable populations and persons with disabilities.

INDICATOR 4.5.1

Parity indices (female/male, rural/urban, wealth quintiles).

TARGET 4.6

Universal Literacy

Ensure that all youth and a substantial proportion of adults achieve functional literacy and numeracy.

INDICATOR 4.6.1

Population achieving proficiency in literacy and numeracy.

TARGET 4.7

Global Citizenship

Promote education for sustainable development, human rights, gender equality, and global citizenship.

INDICATOR 4.7.1

Extent mainstreamed in national policies, curricula, and assessment.

MEANS OF IMPLEMENTATION

Enabling Environment & Systemic Support

TARGET 4.A

Inclusive Learning Environments

Build and upgrade child, disability, and gender-sensitive school facilities providing safe, non-violent learning spaces.

INDICATOR 4.A.1

Proportion of schools with electricity, internet, adapted infrastructure, and basic WASH facilities.

TARGET 4.B

Higher Education Scholarships

Expand higher education scholarships available to developing countries for enrollment in TVET and higher education.

INDICATOR 4.B.1

Volume of official development assistance (ODA) flows for scholarships.

TARGET 4.C

Teacher Training & Supply

Substantially increase the supply of qualified teachers through international cooperation for teacher training.

INDICATOR 4.C.1

Proportion of teachers receiving minimum organized pedagogical training.